



An Early College school teaching grades six through twelve

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ECA Concurrent Enrollment Contract

This contract sets out the rights and responsibilities of students enrolled in concurrent enrollment college courses at the Early College of Arvada. College-level courses have a higher degree of academic rigor and require substantial commitment and maturity on the part of students. By signing this contract and initialing each paragraph, I, _____, agree to abide by these requirements.

_____ 1. Eligibility for Concurrent Enrollment Classes. I understand that I am expected to demonstrate academic readiness and maturity in order to participate in concurrent enrollment classes at ECA. I understand that failure to meet these standards may result in mandatory withdrawal from college-level courses.

_____ 2. Course Syllabus. I understand that my college course will use a syllabus developed by the professor that sets forth the schedule and expectations for the course. The class syllabus is a legal document and contract between the professor and the students. I agree to read and be familiar with the syllabus and follow its terms.

_____ 3. Attendance. The University of Colorado Denver's course catalog states and Front Range Community College agrees: "Successful performance in college courses is dependent upon regular student attendance and participation. It is the University's expectation that students will participate in every class, independent of whether attendance is formally part of the course grade." I understand that I am expected to attend and participate in every class and that I may not have unexcused absences. If I am forced to miss a class due to circumstances beyond my control, I agree to notify the professor and make sure that my absence is properly excused.

_____ 4. Preparation for Class. Students in college-level courses are expected to arrive at class fully prepared for that day's activities and discussions. I agree to complete assigned readings and any other homework in advance.

_____ 5. Respect for Others. A key characteristic of college-level courses is the open and respectful exchange of ideas in an academically rigorous environment. College-level classes at ECA offer students the opportunity to grow into adulthood and to exercise critical thinking skills. Students should expect to be subjected to ideas that make them uncomfortable or that challenge their core belief systems. While honest disagreement is expected; a respectful environment must prevail. I understand that I will be expected to articulate and defend my own ideas and opinions in a respectful and rational way. I also understand that I will not be penalized for the substance of my individual beliefs on potentially controversial topics such as religion, politics, current affairs, and philosophy, and I pledge that I will not disparage others on the basis of their beliefs.

_____ 6. Academic Excellence. I understand that I will only receive college credit for a course if I earn at least a C-. I also understand that the grades I earn in college-level courses at ECA become part of my permanent college record. To make sure that I am starting my college education from a positive place, I agree to maintain a minimum of a C average (70% or above) or higher in all college-level classes.

_____ 7. Disruptive Behavior Not Tolerated. I agree not to engage in disruptive behavior, defined as behavior that interferes with the ability of the professor to conduct the class or that interferes with the ability of other students to learn. Depending on circumstances, disruptive behavior may include but is not limited to:

- Persistent speaking out without permission, or persistent interruption of others
- Inappropriate use of electronic devices and cell phones

- 🎬 Threatening or harassing behavior
- 🎬 Repeatedly leaving and re-entering the classroom without permission
- 🎬 Verbal or nonverbal behavior that is disrespectful to the professor or other students and that is not stopped immediately on request

I understand that persistent episodes of disruptive behavior carry the following consequences:

- 🎬 First offense: Student is required to meet one-on-one with the professor to discuss the offense.
- 🎬 Second offense: Student and his or her parent/guardian is required to meet with the professor and ECA's Director of Safety, Character and Culture.
- 🎬 Third offense: Student and his or her parent/guardian is required to meet with the Director of Safety, Character and Culture and the Principal of ECA.
- 🎬 Fourth offense: Student will be dismissed from the class and no college credit will be awarded.

By signing this contract, I agree to abide by its terms.

Signature

Date

FAMILY COMMITMENT

The undersigned, a parent or guardian of the student signing this contract, understands that family support is critical to student success in concurrent enrollment classes at ECA. I commit to supporting my student in being successful. I understand that depending on our family's circumstances, my support might include:

- 🎬 Learning about the importance of college in today's society
- 🎬 Helping my student understand his or her educational options after high school graduation
- 🎬 Providing my student with a safe and quiet place to study
- 🎬 Where appropriate, limiting my student's external responsibilities if they are interfering with his or her ability to be successful at school

Signature

Date